



Aston All Saints- Climate Action Plan 2025

1. Staff Expertise

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Enhance staff knowledge on climate change and sustainability	1. Organise regular CPD sessions on climate action and sustainability. 2. Invite external experts for workshops. 3. Create a staff sustainability working group.	Headteacher & CPD coordinator	<ul style="list-style-type: none">- Budget for external trainers- Time allocation for training- Educational materials	<ul style="list-style-type: none">- At least 80% staff attend training annually- Sustainability working group meets termly- Staff demonstrate increased confidence in climate topics	Climate education and green careers
Embed climate action into everyday teaching practises	1. Provide resources and lesson plans integrating climate themes. 2. Encourage staff to share best practice through staff meetings. 3. Include sustainability goals in performance management.	Senior leadership team	<ul style="list-style-type: none">- Access to curriculum resources- Time during staff meetings- Performance management framework	<ul style="list-style-type: none">- Increased use of climate-related resources in classrooms- Positive feedback from staff on support- Sustainability objectives included in staff appraisals	Climate education and green careers

2. Staff/Pupils



Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Increase pupil and staff awareness and engagement with climate issues	1. Run whole-school assemblies focused on climate action. 2. Launch a 'Green Week' with activities and challenges. 3. Create a sustainability newsletter for pupils and staff.	Eco coordinator & Headteacher	<ul style="list-style-type: none">- Assembly materials- Event planning time- Newsletter platform	<ul style="list-style-type: none">- Participation of 90% pupils in Green Week- Regular publication of newsletters- Positive survey feedback on awareness	Climate education and green careers
Promote behaviour change to reduce environmental impact	1. Encourage energy-saving habits (e.g. lights off). 2. Promote waste reduction and recycling. 3. Recognise and reward sustainable behaviours.	Class teachers & Eco committee	<ul style="list-style-type: none">- Reward system- Posters and reminders- Recycling bins	<ul style="list-style-type: none">- Reduction in energy use and waste- Increased recycling rates- Number of pupils rewarded for sustainable actions	Decarbonisation

3. Buildings/Grounds

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
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Improve energy efficiency of school buildings	1. Conduct an energy audit to identify improvements. 2. Upgrade lighting to LED where possible. 3. Implement a heating control strategy to reduce consumption.	Site manager & Business manager	- Energy audit service - Funding for upgrades - Monitoring equipment	- Energy rating improves from C to B or better - Reduction in energy bills - Measurable reduction in energy use	Decarbonisation
Enhance biodiversity in school grounds	1. Develop a wildlife garden using existing green space. 2. Plant native trees and shrubs. 3. Create habitats for local wildlife (e.g. bird boxes, insect hotels).	SLT & Grounds staff	- Plants and gardening tools - Volunteer time - Educational signage	- Increase in biodiversity indicators - Pupil involvement in gardening - Positive local community feedback	Biodiversity

4. School Lunches

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Promote sustainable and healthy eating	1. Increase use of local and seasonal produce. 2. Reduce food waste through portion control and composting. 3. Educate pupils on sustainable food choices.	Catering manager & SLT	- Supplier engagement - Composting bins	- Percentage of local/seasonal produce increased by 20% - Food waste reduced by 30% - Pupils demonstrate understanding of sustainable eating	Decarbonisation



			- Educational materials		
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5. Curriculum

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Integrate climate education across subjects	1. Map curriculum to include climate change themes. 2. Develop cross-curricular projects on environment. 3. Use outdoor learning to connect pupils with nature.	Curriculum leads	- Curriculum planning time - Outdoor learning resources - Training for teachers	- Climate topics included in all year groups - Increased pupil engagement in projects - Positive assessment outcomes on climate topics	Climate education and green careers

6. Wellbeing

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Support pupil wellbeing through connection to nature	1. Increase outdoor play and learning opportunities. 2. Create quiet green spaces for relaxation.	SENCO & Curriculum Leads	- Outdoor equipment - Quiet seating	- Increased pupil wellbeing scores - Positive pupil feedback	Adaptation and resilience



	3. Promote mindfulness activities linked to the environment.		areas - Mindfulness resources	- Reduced behavioural incidents	
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7. Opportunities for Pupil Leadership

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Empower pupils to lead climate action	1. Establish a pupil Eco Committee. 2. Train pupil leaders in sustainability topics. 3. Involve pupils in decision-making on environmental initiatives.	SLT & School Councillors	- Training materials - Meeting time - Leadership resources	- Regular Eco Committee meetings - Pupil-led projects implemented - Increased pupil confidence and leadership skills	Climate education and green careers

8. Procurement

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Ensure sustainable procurement practises	1. Review suppliers for environmental credentials. 2. Prioritise purchasing from	Business manager	- Supplier information - Procurement	- Procurement policy updated - Percentage of	Decarbonisation



	local and sustainable sources. 3. Reduce single-use plastics in school supplies.		policy templates - Budget for sustainable products	sustainable purchases increased - Reduction in single-use plastics	
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9. Parents

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Engage parents in climate action	1. Communicate school's climate goals and progress. 2. Organise family sustainability events. 3. Provide tips for sustainable living at home.	Headteacher & Curriculum coordinators	- Communication channels (newsletters, website) - Event planning resources - Educational leaflets	- Increased parent attendance at events - Positive parent feedback - Wider community involvement	Climate education and green careers

10. Transportation and Travel

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Reduce carbon footprint from school travel	1. Promote walking, cycling, and public transport.	School travel coordinator & Eco committee	- Maps and route planning	- Increased number of pupils walking/cycling - Reduced car use for	Decarbonisation



	2. Implement a walking bus or cycle train. 3. Monitor and reduce car drop-offs.		- Safety equipment - Promotional materials	school runs - Improved local air quality indicators	
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11. Digital Sustainability

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Improve digital resource efficiency	1. Promote energy-efficient use of IT equipment. 2. Reduce unnecessary printing. 3. Encourage use of digital platforms to reduce paper waste.	IT coordinator & Office manager	- Energy monitoring tools - Digital learning platforms - Staff training	- Reduction in electricity used by IT equipment - Decreased paper consumption - Positive staff and pupil feedback	Decarbonisation

12. Partnerships and Collaborations

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Build partnerships to enhance climate action	1. Collaborate with local environmental organisations. 2. Participate in local	Headteacher & PTA	- Contact database - Time for	- Number of active partnerships - Joint initiatives	Climate education and green careers



	sustainability networks. 3. Engage with other schools for shared projects.		meetings - Transport for visits	delivered - Increased pupil learning opportunities	
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13. Governance and Policy

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Embed climate action in school governance	1. Include climate priorities in school development plan. 2. Establish a governor role for sustainability. 3. Regularly review and update environmental policies.	Headteacher & Governors	- Policy templates - Meeting time - Training for governors	- Climate action included in SDP - Governor with sustainability remit appointed - Policies reviewed annually	Decarbonisation

14. Resilience and Adaptation

Objective	Actions	Person responsible	Resources needed	Success criteria	DfE Area
Prepare school community for climate impacts	1. Develop a climate resilience plan. 2. Increase awareness of local air quality issues.	Headteacher & Trust Board	- Risk assessment tools -	- Climate resilience plan completed - Staff and pupils aware of air quality	Adaptation and resilience



	3. Promote health and safety practises related to poor air quality days.		Educational materials - Communication channels	risks - Procedures in place for poor air quality days	
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