

ASTON ALL SAINTS C OF E PRIMARY SCHOOL
Languages Policy
[CHOSEN LANGUAGE – SPANISH]

DATE: December 2021

REVIEW: September 2022

Intent

In our Anglican school we teach Spanish to all Key Stage Two children as part of our school curriculum. The intent of the Spanish curriculum at Aston All Saints is to inspire in our children a love for learning languages in a way that is enjoyable and stimulating. The objectives of each unit of work in Spanish are to develop pupils' awareness of other cultures, teach transferable language skills and possible pathways learning a different language has to offer. It will provide children with lifelong communication skills and we aim to give them a thirst for new experiences and knowledge of the world. Units of work are interlinked; building on prior knowledge to ensure learning is embedded in long-term memory.

Spanish at Aston All Saints is fun; it is taught through songs, games and engaging lessons. We endeavour to embed the skills of listening, speaking, reading and writing necessary to enable children to use and apply their Spanish learning in a variety of contexts and lay the foundations to adequately prepare our children for future language learning at secondary level.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning Spanish:

- Speaking
- Listening
- Reading
- Writing
- Grammar

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in

speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching and Learning Overview

Our whole school approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.

10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Displays of the topics being taught in Spanish will be displayed in classrooms and around school.

Implementation

Spanish is taught in a whole-class setting by the class teacher or HLTA.

Teachers plan their lessons using the Language Angels scheme of work and the Essentials Curriculum and may supplement this with their own ideas and experience and those of their colleagues.

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

The Key concepts we teach are:

- **Read fluently**
 - This concept involves recognising key vocabulary and phrases.
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- **Write imaginatively**
 - This concept involves using key vocabulary and phrases to write ideas.
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- **Speak confidently**
 - This concept involves using key vocabulary and phrases to verbally communicate ideas.
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- **Understand the culture of the countries in which the language is spoken**
 - This concept involves the background knowledge and cultural capital needed to infer meaning from interactions.

Each class has a timetabled lesson of at least thirty minutes per week.

Spanish can also be revisited throughout the week to consolidate knowledge and ensure new language is retained.

Resources

The Language Angels scheme is a fully online resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose.

Assessment of Pupil Learning & Progression

Two forms of assessment are available at the end of every Language Angels unit:

1. Peer and self-assessment 'I can do...' grids. A quick and easy way for all pupils in the class to record which units they have completed and the progress they are making.
2. More detailed skills-based assessments using bespoke skills assessment worksheets. This form of assessment enables us to determine the learning and progression of all pupils in the key language learning skills as well as monitoring their progress against the attainment targets stipulated in the DfE Languages Programme of Study for Key Stage 2.

Policy linked to The Teaching and Learning Curriculum Policy